

**POVLACS**

Adv US HIST I	Monday	Tuesday	Wednesday	Thursday	Friday
<b>ACCRS/COS/ACT:</b>	ACT #1: Exploration & colonization - compare the economies of the various colonies; Analyze religious development and its significant in colonial America ALCOS #2 - compare regional differences among early new England, Middle, and Southern colonies regarding economics, geography, culture, government, and American Indian relations CCRS RH 10-3 Analyze series of events, determine whether earlier events caused later ones. 10-6 - Compare the point of view of two or more authors on the same or similar topic				
<b>Before:</b>	Warm-Up: What new political ideas were brought on by the American Revolution?	Warm-Up: Are events of the American Revolution similar to events/protests occurring in our country today?	Warm-Up: View Valley Forge image and interpret.	Warm-Up: View image of Delaware crossing - students will use image to create dialogue between characters in the image.	Warm-Up: What does the American Revolution mean to our society?
<b>During:</b>	Notes: Patriots/Loyalists	Video; D of I; Notes on Parts of the D of I; Declaration of Independence Reading	Students will complete a cafeteria activity on Ch. 8 Battles. Use Chart and walk around the room to learn about American Rev. battles.	Students will be in groups and will begin Committees of Correspondance newsletter	Notes: Battle of Yorktown
<b>After:</b>	Students will complete a whiteboard activity on Rev. ideas, present to class	Students will make a broadside announcing the publication of the D of I	Students will complete an argumentative paragraph about a battle during the American Revolution.	Rubric assigned	Cause and Effect chart; Committees of Correspondence
<b>Desired Outcome:</b>	Students will learn about new philosophical ideas that emerged during the A.R.	Students will be able to identify the major parts of the D of I as well as the political ideas embedded in the D of I.	Students will be able to determine the importance of key battles during the American Revolution.	Students will learn more about the goals and communications of the Sons of Liberty by creating newsletter	Students will be able to identify Effects of the American Revolution on U.S. and England
<b>Formative/ Summative Assessment:</b>	Whiteboard Activity	Broadside; Reading	Cafeteria Activity; Paragraph	Rubric	Chart
<b>Higher Order Questions:</b>	How did Patriots gain the support needed to further the cause of the Revolution?	Why is the Declaration of Independence an important document today?	Why was George Washington selected as commander of the continental army?	How did Sons of Liberty communicate goals through the colonies?	Why did victory at Yorktown seem impossible just several years before?
<b>Homework:</b>	Scrapbook Pages due Monday, Oct. 2			Terms Quiz - Tuesday	Test - Thursday - Ch. 4